



Toolkit for effective learning





Presentation

Follow these rules to have beautiful presentation.

- 1. Write the long date on the left-hand side of the page and underline it with a pencil and a ruler.
- 2. Then miss a line and write the title or LO. A title should always be underlined.
- 3. Miss a line and begin your task.
- 4. Listen carefully for any special presentation requests.
- Write clearly and neatly, any mistakes should be neatly crossed out with a ruler using a single line. E.g. mystake
- Remember to read any comments from your teacher and complete any gap tasks you may have been given.

Marking

Green: This means that your LO has been fully achieved independently ©

Orange: This means that you have partly understood the LO and may have needed some adult guidance or peer support.

Pink: This means that you are working towards the LO and need some further support to achieve the LO during the next lesson.

Remember Pink means think. Pink marks are used to indicate an incorrect spelling, incorrect punctuation or an error with the structure of the sentence – Have another look and see if you can put it right ©

Gap Tasks

Pink Marks will be used to indicate errors which you will be expected to self-correct with your purple gap task pen.

<u>Spelling</u> – will be highlighted block pink. You will have to correct the spellings either above the incorrect spelling or after the task. You may have a structure for their spellings.

Eg rownd GT ro nd

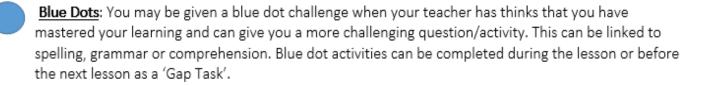
<u>Punctuation</u> – missing punctuation will be highlighted pink in the space or highlighted if it is the incorrect use. <u>Eg. didn</u>t

<u>Sentence structure</u> if a sentence or word does not make sense then it will be underlined.

<u>Eg.</u> The horse runned around the field.

Eg. King Titan was extremely happy his children.

<u>Handwriting</u> — If a letter is formed incorrectly or incorrect capital letters are used, the letter will be circled. **Eg.** <u>logked</u> **Eg.** <u>uP</u> <u>GT p</u> ___ k ___







English – Year 2





I need to know what these words mean		Super Spellings!			
letter	A letter is one of characters that make up the alphabet .	poor	cold	again	clothes
capital letter	An Upper case letter used at the start of a sentence or names of people or places.	find	gold	grass	water
word	A group of letters to form a word that can be understood by others.	mind	hold	pass	move
sentence	Groups of words that communicate a complete thought.	floor	told	plant	prove
punctuation	Markings that clarify sentences and	eye	every	path	half
full stop	meanings. A punctuation mark (.) normally placed at	kind	great	door	parents
Tuli Stop	the end of a statement. (A sentence that tells you something)	who	break	both	money
question mark	A punctuation mark (?) placed at the end of	whole	steak	most	improve
exclamation	a sentence to indicate a question. A punctuation mark (!) used after an	any	Mrs	even	sugar
mark	exclamation.	child	after	climb	could
text	A sequence of sentences to form a narrative for a reader.	wild	fast	busy	would
noun	Names of things that we can touch and abstract (ideas, emotions)	Mr	last	people	beautiful
adjective	A word that adds more information about a noun.	only	past	pretty	because
verb	A word that means a state or being or a doing word. (e.g. is, has, kicked, walked)	old	father	sure	should
adverb	A word that adds more information about verbs.	many	class	bath	behind

Smashing Sentences

Statement – I am seven.

Question – How old are you?

Exclamation – What a beautiful day it is!

Command – Put that down there.

Punctuation Power	Sneaky Suffixes		
Apostrophes (')	-ment	amaze ment	
Tom's - belonging to	-ness	happi ness	
Tom	<u>-ful</u>	<u>playful</u>	
can't - contracted words	-less	hopeless	
Commas – separate clauses or used in a list.	-ly	angri ly	

Use conjunctions to add detail or more information to your sentences!

George can play outside <u>when</u> he has had his dinner.

The horse would win the race <u>if</u> he kept running.

The little hen asked for help <u>but</u> everyone was too busy.

I like to play football <u>and</u> I enjoy baking.

Do you like tennis <u>or</u> basketball?

The window smashed <u>because</u> Tim hit it with the football.

adjectives noun verb adverb preposition noun conjunction verb

The <u>fluffy, small dog</u> jumped quickly over the fence because he needed to escape.

(This is also an expanded noun phrase – 2 adjectives

	Days of th	ie week	
Monday	Tuesday Wednesday		dnesday
Thursday	Friday	Saturday	Sunday

Use apostrophes to show contractions.				
hasn't	it's	she'll	I've	
(has not)	(it is/it has)	(she will)	(I have)	





English – Year 2





Letter and Number Formation



Have a Go!

Use this space to write any spellings that you are unsure of. Then check with a friend or an adult.